International Overview

Recap—CIRP’s Fall meeting

CIRP is APA’s Committee on International Relations in Psychology. Its mission is to support and promote international perspectives in research and education by working within APA, with other national and international psychological organizations, and with APA’s delegates to the United Nations. CIRP generally meets twice a year to work on many international issues. Its members represent a variety of psychological disciplines, geographic regions and demographic backgrounds.

The most recent CIRP meeting was held September 30 – October 1, 2005. The meeting, led by CIRP Chair, Dr. Joy Rice, had a full agenda to review ongoing activities, plan new ones, and help further APA’s international vision. This article briefly summarizes some of the highlights of the meeting.

Among its many functions, CIRP oversees APA’s UN Representation. This year, CIRP discussed its progress in establishing processes for ensuring regular reporting, evaluation and communication. APA’s Main Representative to the UN, Dr. Florence L. Denmark, reported to CIRP on the UN.

(Continued on page 2)
representatives’ impressive list of activities. They are involved with many UN projects and committees on topics such as ageing, violence against children, the status of women, the effects of racism, HIV/AIDS, children’s rights and the well-being of peacekeepers and humanitarian aid workers. CIRP discussed plans for increased dissemination of UN activities throughout APA.

CIRP also receives reports from liaisons from other organizations. Reports provided at the meeting included the International Union of Psychological Science (IUPsyS), the US National Committee to IUPsyS, the International Association of Applied Psychology (IAAP), the World Federation on Mental Health and the American Association for the Advancement of Science.

As part of its follow-up to APA’s Resolution on Culture and Gender Awareness in Psychology, CIRP has initiated wide dissemination and discussion of the resolution. At the meeting, CIRP applauded the recent translation of the resolution into Spanish and its dissemination to many Spanish-speaking psychological organizations. Initial responses to this resolution have been positive; both English and Spanish versions are posted on CIRP’s web page (see www.apa.org/interantional/cirpdesc.html).

At the recent APA Convention, CIRP met with division liaisons to brainstorm new ways for CIRP and the Office of International Affairs to meet division needs. Many great ideas were generated and CIRP has found new energy to make things happen. Ideas related to communications and networks across divisions were viewed by division liaisons to have high priority. CIRP and staff will work with Divisions to keep this initiative moving in high gear.

CIRP reviewed nominations for APA awards with an international focus (the Humanitarian award and the Distinguished Contributions to the International Advancement of Psychology award, and forwarded their recommendations to the APA Board of Directors. They also discussed expansion of the Henry P. David International Travel Award. They discussed strategies for broadly publicizing award opportunities to an international audience as well as challenges in finding resources for travel award programs.

Several new business items were discussed as future projects. These included

- the development of capacity building programs in psychology that are aimed at producing a significant impact on the development of organized psychology, such as a visiting executive program for psychologists who lead national/international psychological organizations or training workshops;
- issues relevant to the international mobility of psychologists in clinical practice. Results from a study on international mobility may be a possible topic for a session at a future APA convention;
- current APA convention policies regarding submissions from international affiliates;
- ways to encourage psychologists outside the United States to join APA as international affiliates;
- interactions with other APA committees (e.g., Committee for Ethnic and Minority Affairs, Committee on Early Career Psychologists) to cooperate in meeting some commonly shared goals.

During the meeting, CIRP met with President-Elect Gerry Koocher, Board of Director members Paul Craig, Sandra Shullman and Jessica Daniels, and with CEO Norman Anderson to discuss ideas for new directions and new initiatives. CIRP also met with the Committee on Ethnic Minority Affairs (CEMA) to discuss cooperation on issues arising from the World Conference on Racism. A subcommittee will explore how CIRP can provide an international focus to some of the follow-up activities.

CIRP is composed of nine committee members who serve three-year terms. Each year, three new members are elected. We bid a fond farewell to three outstanding CIRP members who completed their terms: Drs. Joy K. Rice, Eileen R. Borris and Judith V. Torney-Purta – their dedication,
enthusiasm and hard work will be missed. CIRP extended a big welcome to Dr. Merry Bullock, new Senior Director for the Office of International Affairs. Her leadership at APA, along with Ms. Sally Leverty’s amazing skills, will undoubtedly enhance CIRP activities.

Let us end this report with an invitation to all those with international interests to get involved with CIRP. You can begin by reviewing our nominations statement for the 2007-2009 term and sending us names for consideration for the CIRP elections slate (including your own). The nominations statement is as follows:

The Committee seeks APA members who are concerned with, knowledgeable about, and familiar with international issues related to psychology. Expertise in areas such as international research, practice, education and policy are desired as well as experience in technological and organizational activities relevant to diverse national and cultural contexts. The Committee seeks members representing diverse groups and geographical areas. Within this framework, the Committee particularly welcomes nominations and self-nominations of early career psychologists.

This report was prepared by the CIRP Committee: Drs. Joy Rice, Eileen Borris, Judy Torney-Purta, Georgia Chao, Lillian Comas-Dias, Ray Fowler, Thema Bryant-Davis, Juan Jose Sanchez-Sosa and Danny Wedding. Comments should be addressed to Dr. Georgia Chao, Chair-Elect of CIRP, e-mail: chaog@bus.msu.edu.

(Continued from page 2)

Pierre Ritchie receives Presidential Citation

Pierre Ritchie, liaison to the Committee on International Relations in Psychology (CIRP) from the International Union of Psychological Science (IUPsyS), received an APA Presidential Citation at the recent APA Consolidated Round I meetings.

American Psychological Association Presents This Presidential Citation To
Pierre L-J Ritchie, PhD

...in recognition of more than a decade of sustained service in shepherding international psychology at the organizational level. Dr. Pierre Ritchie has provided leadership and support to the development of psychology's international impact through his activities in local, national, international and global organizations and through his promotion of a behavioral perspective in global health, science and policy activities.

As Secretary-General of the International Union of Psychological Science, Dr. Ritchie has encouraged the involvement of psychology in global initiatives in the sciences, social sciences and health arenas in organizations such as the International Council for Science (ICSU), the International Social Sciences Council (ISSC), and World Health Organization (WHO), and the United Nations (UN), providing opportunities for psychologists to become active in research, application and policy with a world-wide impact. He has encouraged the development of organized psychology in countries around the world. He has fostered a strategic and focused vision for international psychology, and he has encouraged the involvement of students, young professionals and international colleagues to develop and promote the discipline. Through his sustained governance activities in national, regional and global science and policy organizations, Dr. Ritchie has contributed his time and expertise to foster science, application and policy in the service of society.

APA joined more than 2000 non-governmental organizations (NGO’s) at the annual NGO-Department of Public Information conference, held at the UN headquarters in New York City. The theme for the conference was “Our Challenge: Voices for Peace, Partnerships and Renewal.”

The annual NGO/DPI conference is a meeting of the many NGOs that have special status at the UN as consultants and providers of information and expertise. The sessions, which stretched over three days, included plenary talks by UN officials and dignitaries and smaller working sessions on topical issues.

APA was a co-sponsor for many of these, including Families and Education: Their role in Peace, Partnerships and Renewal; Children as Victims and Perpetrators of Violence: Mental Health and Human Rights Perspectives; Achieving Collective Security: Partnerships to prevent fear, violence, genocide and terrorism through targeting the MDG goals; and Progress through partnerships for decent housing and sustainable livelihoods.

The APA NGO team was present during the meetings—as meeting and session organizers, and as participants and moderators. They were joined by other psychologists at the UN representing organizations such as the International Association of Applied Psychology, the International Union for Psychological Science, the Society for Psychology and Social Issues, the International Council of Psychology, and others. The meetings offered an opportunity to showcase NGO activities and to learn about the range of UN offices and initiatives with which NGOs can cooperate.

These meetings were held just prior to the UN 2005 World Summit. At those meetings (see a summary at http://www.un.org/summit2005), the UN approved a strong commitment by all to achieve the Millennium Development Goals by 2015 and to have national plans in place by 2006.

For further information about APA’s UN activities, please visit the International Affairs APA-UN website at www.apa.org/international/apaun.html.

Announcement: Be an APA-UN representative!
APA is seeking psychologists who live in the greater New York area to volunteer to be part of the APA UN representative team. Representatives work on selected areas of UN concern, and promote the use of psychological science and a psychological perspective in UN activities. For more information see www.apa.org/internatinal.apaun.call.html or email international@apa.org.
Disability Issues:
By Anju Khubchandani, APA

With the seeds planted in 2001, the United Nations General Assembly is developing a disability-rights focused international convention, referred to as the “Comprehensive and Integral International Convention on the Protection and Promotion of the Rights and Dignity of Persons with Disabilities” (the Convention). An Ad Hoc committee was established to discuss what should be in the Convention.

In collaboration with APA’s UN representatives, Anju Khubchandani, APA’s Disability Issues Officer, attended several sessions of the UN Ad Hoc Committee to participate in discussions of the draft text of a proposed Convention on the protection and promotion of the rights of persons with disabilities. A draft of that text is available at www.un.org/esa/socdev/enable/rights/ahcwgreportax1.htm. The APA Committee on Disability Issues in Psychology is also reviewing the draft convention to provide feedback to future sessions of the Ad Hoc committee.

Background

The UN Program on Disability is the lead program on disability within the United Nations System. The mandate of the Program stems from the World Program of Action concerning Disabled Persons adopted by the United Nations in 1982 and the Standard Rules on Equalization of Opportunities for Persons with Disabilities adopted in 1994. The major objectives of the Program are: (1) to support the full and effective participation of persons with disabilities in social life and development; (2) to advance the rights and protect the dignity of persons with disabilities; and (3) to promote equal access to employment, education, information, goods, and services.

The UN Program on Disability also serves as the secretariat for an Ad Hoc Committee appointed by the UN General Assembly to develop an international convention on the rights and dignity of persons with disabilities. This committee, called the Ad Hoc Committee on a Comprehensive and Integral International Convention on Protection and Promotion of the Rights and Dignity of Persons with Disabilities is composed of Member States. It held its first session for two weeks in the summer of 2002. Since that time, the committee has held meetings and seminars, and worked with inter-governmental organizations, non-governmental organizations (NGOs), human rights institutions, and independent experts to develop the convention. For background information and official documents, visit the ad hoc committee web site at http://www.un.org/esa/socdev/enable/rights/adhoccom.htm.

Learn about APA’s activities
at the United Nations. As an accredited non-governmental organization (NGO), APA is affiliated with the Department of Public Information (DPI) and the Economic and Social Council (Ecosoc). APA’s initiatives are carried out by a team of psychologists (see call for volunteers, p. 4) who help bring psychology’s expertise and perspective to global issues. See www.apa.org/international/apaun.html for more information.
APA contributes to the first Psychology Fair in Romania

The Romanian Psychology Today Magazine, with support of Ministry of Education and Romanian Academy of Science - Psychology Department, organized the first Psychology Fair in Romania, between 16-19th of June in Bucharest. More than 20,000 visitors attended the fair, where APA participated with a special booth that included APA materials such as APA Books and Video Catalogues, Periodicals Catalog, brochures about APA, and other informational and resource materials.

This first psychology fair was intended to inform a large audience about the practical sides of psychology and its main fields of development. There were 70 exhibitors, including psychology and psychotherapy associations, book editors, and psychology faculties from all over the country. The most popular locations were the Center for Psychological Tests, the Art-therapy Center for Children, the Counseling booth, and the Dreamwork Psychology Center area (organized with support from Stephon Kaplan-Williams, international dreamwork expert). Also, over 60 workshops took place during the fair, with guest from the US, France, and Italy.

The fair had a very large media coverage, with the support of Romania’s Psychology Today Magazine (25,000 copies monthly) and 14 other media partners, including TV, radio stations, monthly magazines, and daily newspapers.

A major event was the launch of the first Catalogue of Assessment Instruments in Romania, published by the Center for Psychological Tests and Resources (www.testepsi.ro).

For more information please contact Ovidiu Brazdau, organizer of the event and publisher of Psychology Today Magazine and Psychosomatics Magazine at ovidiu@psihologia.ro.

A photo gallery with more than 200 pictures from the 2005 edition of the Psychology Fair is available online at www.psihologia.ro/expo.

APA Hosts delegation from Bulgaria

APA staff met with a delegation from the Psychological Center for Research in Bulgaria. The Center promotes psychology expertise to facilitate public education and lobbying for mental health and disability issues in Bulgaria.

Led by Dr. Diana Indjov, the Director of the Center, the delegation provided information about the status of mental health issues in Bulgaria and explored avenues for future collaboration with APA Staff, especially in the areas of disability legislation and public education about disability and mental health.
AAAS Hosts Workshop on Science and Human Rights
Report by Clare Porac, APA Visiting Senior Scientist

The Science and Human Rights Program of the American Association for the Advancement of Science (AAAS) invited members of scientific associations and human rights organizations to a workshop in July 2005, at the AAAS headquarters in Washington, DC. The goals of the meeting were to discuss ways in which the scientific community could be engaged in promoting human rights and to lay the groundwork for the formation of a network of scientists and scientific societies that would work together on human rights issues.

Participants included representatives from a number of scientific organizations (such as the American Political Science Association (APSA), the American Chemical Society (ACS), the Society for the Psychological Study of Social Issues (SPSSI), Scholars at Risk (SAR), the American Association of University Professors (AAUP), and Physicians for Human Rights. Merry Bullock, PhD, Senior Director of the APA Office of International Affairs, and Clare Porac, PhD, Senior Scientist, APA Science Directorate, participated on behalf of APA.

Invited speakers helped to educate participants about current scientific applications to social issues to set a context for discussion addressing human rights areas. Examples included the use of social science research to identify patterns of racial disparities in the quality of health care; descriptions of the use of GIS mapping to identify global issues, such as potential famines in NASA’s Famine Early Warning System (FEWS); the development of numerical indicators to measure environmental health; and the use of budget analysis techniques to promote changes in funding priorities in the service of human rights concerns.

An overview of US involvement in human rights, beginning with the work of Eleanor Roosevelt in drafting the Universal Declaration of Human Rights, was the subject of a talk by Ajamu Baraka, Director of the United States Human Rights Network (USHRN). In addition, Mr. Baraka identified a range of contemporary human rights issues in the US, such as post-9/11 restrictions of basic civil liberties, the rights of immigrants, refugees, and undocumented workers, and other issues surrounding racial and economic disparities.

Hans Hogrefe, the Minority Director of the Congressional Human Rights Caucus, discussed how human rights issues are presented to Congress. The Congressional Human Rights Caucus bases its work on the Universal Declaration of Human Rights with a focus on international, not domestic, issues — primarily because it operates under the jurisdiction of the International Relations Committee of the House of Representatives. Mr. Hogrefe emphasized that scientists are perceived by House members as coming to the Hill to speak to issues without a proscribed agenda; therefore, scientists can be influential in presenting research and/or data that educates politicians and the public in the service of human rights, both international and domestic.

In addition to invited speakers, the workshop agenda included extensive participant discussion time. The participants were organized into three groups by topical areas of health and human rights; economic, social and cultural rights; and academic freedom and the right to education. (continued)

Programs
Science & Policy
Participants identified ways to mobilize existing resources within the scientific community to protect and promote domestic human rights, and raised a number of issues including how to assemble networking resources for members of the scientific community in regard to human rights issues, how to devise activities and events that AAAS (or other societies) could organize to facilitate the formation of a scientific network oriented toward human rights issues, and what role AAAS could play in making such a human rights network truly participatory.

The health and human rights group focused on finding ways of making existing research findings and studies available to human rights advocates and on finding ways to bridge gaps in understanding, culture, and language that exist between the medical science community and advocates. One example was the encouragement of scientific evaluation and summary of data on racial disparities in health care that could be used by advocates in this area. The academic freedom and the right to education group focused their recommendations on finding ways to strengthen core scientific values and processes, such as peer review, and to translate these safeguards to the public so that they could better understand the scientific process. This group also recommended training for scientists on human rights issues and paying attention to the human rights elements of professional conduct codes. This latter suggestion included proposing a collection of the ethical codes of scientific societies and encouragement to societies to make statements affirming the connections between ethical codes and human rights.

The economic, social and cultural rights group focused its discussion on strategies to link scientists and advocates. This group proposed a number of activities, including working with human rights nongovernmental organizations (NGOs) to put one or more scientists on boards of directors as a mechanism for formalizing links between the scientific and human rights communities.

In summary, the participants agreed that scientific societies and scientists have prestige that can be used to promote the full realization of human rights in the United States. In the past, scientists have supported many of the core values of human rights, such as freedom of expression and association. Individual members of the scientific community have emerged as strong advocates for human rights around the world and many are interested in promoting a human rights agenda in the United States. The groundwork laid by the July 2005 workshop at AAAS will be used to help coalesce activities of the scientific community into a more united force for the promotion of human rights.

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**Director’s Column**

Why does the American Psychological Association need an International office?

Merry Bullock, PhD
Senior Director, Office of International Affairs

One of the pleasures for APA staff is putting in time at the APA resource booths at Convention. This is a natural gathering spot, and it offers an opportunity to greet and meet colleagues, discuss programs, and hear new ideas. Visitors to the booths can learn about programs and activities across most of APA – including the Office of International Affairs, and staff can learn about current issues and concerns.

One of the questions that Sally Leverty and I were asked, not infrequently, was just what the APA International Affairs office was – were we tied to the government, did we have an overseas office, how were we related to the rest of APA? These are important questions to ponder – what is the job of an internationally minded office in a national psychological association?

(Continued on page 9)
Of course it is a misnomer to see APA as just a national organization – APA’s members and affiliates live all over the world, and the Council of Representatives includes representation from Canada’s provincial organizations as well as Puerto Rico and all US territories. APA also has formal relations with global bodies such as the United Nations, and has close ties with Psychology’s several international and regional organizations.

APA’s Committee on International Relations in Psychology (CIRP, established in 1944) and APA’s Office of International Affairs (established in 1974) are concerned with fostering the development of international psychology as a science and profession through international communication, exchange, and cooperation. The specific activities – spanning conference representation, scholarship programs, awards, human rights issues, international exchange programs, workshops, and cooperation with bodies such as the World Health Organization, the United Nations, and USAID – have provided capacity building and international cooperation opportunities.

CIRP and APA are also working to partner with other national psychology organizations to promote the development of organized psychology – just two examples will illustrate this initiative. As part of its tsunami-related relief efforts, APA helped support a workshop organized by the International Union of Psychological Science (IUPsyS) to help national psychology organizations develop training programs for psychosocial disaster relief efforts. As part of its follow-up to that support, APA is now working with those national psychology organizations to provide support and consultation in their further development of training programs. A second example is APA’s Visitors program, in which officers from national psychology organizations are invited to APA to discuss and share ideas with APA staff on program development and possible cooperative efforts.

In these and other ongoing activities, APA is an active partner in international outreach, sharing experience and expertise with colleagues worldwide. But there is another side to having an international focus that has become more salient over the past few years. Now, more than ever before, events around the world are touching the lives, hearts, and minds of US citizens and psychologists. From the tsunami disaster last December to daily reports from Iraq to efforts to understand the roots of terrorism to increased awareness of cultural and ethnic traditions made visible by the United States’ increasing immigrant population, understanding the global world has become more conspicuous in psychology’s research and application agenda.

To address this new awareness, CIRP and the Office of International Affairs are working to become a central source of information – on resources and opportunities to interact with and learn about psychology worldwide. Psychology International, the newsletter, will be published bi-monthly, in electronic format, available to all APA members and affiliates to help foster information about international activities and opportunities. Beginning in January, Psychology International will have regular features on international collaborations that work; on international opportunities, and profiles of international organizations. The international web site has been updated and is in a process of adding information resources – links to psychology and to psychological issues around the world.

We invite you all to share in these activities in helping to provide a forum for global psychology. Attend an international conference (see www.apa.org/international/conference.html) and invite a colleague to attend with you; send us information about your own international collaborations; send us information about your international psychology experiences. We are here to serve you in promoting an international voice, in serving APA’s international affiliates, and in promoting cooperation with our fellow National Psychology Associations.

In the end, a national psychology association has an international office in the service of you, APA’s internationally minded members.
Use Your Skills in an International Arena: Opportunities abound!

Ever want to spend a sabbatical year or even a few months in an international context? There are opportunities for psychologists to do just that. Below is a list of some of the programs that facilitate international exchange. Most programs are ongoing; so if you haven’t put living abroad or working in an international policy context in your plans for this year, you can keep it in the hopper for the future.

Fulbright Scholars programs (see http://www.cies.org/Fulbright_programs.htm). The Fulbright programs offer a variety of programs for US citizens and nationals of other countries. They support educational activities, including university lecturing, advanced research, graduate study, and teaching in elementary and secondary schools. The length of service varies from traditional sabbatical programs to short-term exchange programs to NATO conference programs and more. Deadlines vary but are generally in the fall of each year.

James McKeen Cattell Sabbatical Awards (see http://www.cattell.duke.edu/). This program provides fellowships to supplement the regular sabbatical allowance provided by the recipients’ home institutions. The purpose is to allow an extension of leave-time from one to two semesters.

IREX Short-Term Travel Grants (see http://www.irex.org/programs/stg/index.asp). This program supports fellowships for up to eight weeks for US postdoctoral scholars and holders of other graduate degrees for independent or collaborative research projects in Europe and Eurasia. The deadline is February 1, 2006.

Jefferson Science Fellows (see http://www7.nationalacademies.org/fellowships/ Jefferson_Science_Fellows.html). This is a new program in its third year. Administered by the National Academy of Sciences, the program brings tenured academic scientists and engineers from U.S. institutions of higher learning to the U.S. Department of State for an on-site assignment in Washington, D.C., to advise on international science issues. The fellowship may also involve extended stays at US foreign embassies and/or missions. The deadline is December 1, 2005.

IREX US Embassy Policy Specialist Program (see http://www.irex.org/programs/eps/index.asp) The US Embassy Policy Specialist Program (EPS) offers US senior scholars an opportunity to conduct research abroad while serving as experts to a US embassy or consulate. IREX anticipates awarding four grants in 2006. Successful applicants will demonstrate how their experience, skills, and knowledge will benefit US Embassy personnel, as well as the academic merit and feasibility of their proposed research. Grantees serve the embassy or consulate and conduct their own research for approximately one month, with grant length and dates decided upon in consultation with the specific embassy or consulate. Examples of embassy service include attending meetings, giving lectures, writing policy papers, assisting with grant panels, and consulting with embassy policy staff. The application deadline is March 1, 2006.

Additional links for further information:

Institute of International Education (IIE—see http://www.iie.org/)

International Research and Exchanges Board (IREX— see http://www.irex.org/about/index.asp)

APA resource listings (see http://www.apa.org/psychologists/scholarships.html)

National Science Foundation, International Division (www.nsf.gov/int)

John Fogarty Center, National Institutes of Health (see http://www.fic.nih.gov/)
HUMBOLDT FOUNDATION: Awards of up to 1.2 Million EURO for Exceptional Young Researchers

The Sofja Kovalevskaja Award, granted by the Alexander von Humboldt Foundation, is among the most generously endowed research awards in Germany. The funding, up to EUR 1.2 million per award, enables young scientists and scholars with outstanding research records to concentrate on high-level, innovative research in Germany, virtually without administrative constraints. With the funds provided over four years by the Sofja Kovalevskaja Award, recipients:

- Develop and finance a workgroup at a German university or non-university research institution
- Conduct research of their own design
- Finance their living expenses

The program is open to scholars and scientists of all nationalities and in all fields of study who are not resident in Germany. Applicants must be under 35 years of age, have a doctoral degree, and have publications in prestigious refereed journals. Detailed information about eligibility, residency requirements, and application forms are available at: www.humboldt-foundation.de/en/programme/preise/kova.htm.

The deadline for application is January 4, 2006. The Alexander von Humboldt Foundation will

Research Funding to work in Europe — European Young Investigator Awards (EURYI) — Deadline November 30, 2005

The European Science Foundation (ESF), in collaboration with the European Heads of Research Councils (EUROHORCS) funds the European Young Investigator Awards (EURYI). The aim of this program is to enable outstanding young researchers from all over the world to work in Europe to benefit the development of European science and to build up the next generation of leading European researchers.

The present round of applications is open to young researchers from anywhere in the world holding a doctoral degree who have 2 to 8 years of postdoctoral experience at the closing date of the call (November 30, 2005), taking into account career breaks. The call is available at http://www.esf.org/euryi.

The scheme especially encourages foreign researchers to come to Europe and European researchers who have been working outside of Europe to return. EURYI Awards promote scientific excellence, with wide international recognition, by supporting these distinguished researchers to develop and pursue an independent research career, including the development of a research group where appropriate, aimed at opening up new lines of research, including novel methodologies.

EUROPEAN SCIENCE FOUNDATION - UNIT FOR SOCIAL SCIENCES – <http://www.esf.org/

NSF Office of International Science and Engineering (OISE) announces new portfolio and focus for international science

In a “Dear Colleague” letter (see http://www.nsf.gov/div/index.jsp?div=OISE), Kerri-Ann Jones, the Director of the National Science Foundation’s International Division, has announced a series of revamped programs to carry out NSF's support for international collaboration. In addition to providing international support in NSF’s priority areas, the office will fund three kinds of proposal:
**CALL FOR APPLICATIONS FOR POSITIVE PSYCHOLOGY FELLOWS PROGRAM**

Are you interested in collaborating with leading Positive Psychology scholars? The Positive Psychology Templeton Fellows Program will gather together the best and brightest scholars by creating and funding collaborations with senior scholars.

We encourage applications from early to mid-career scholars with a doctoral degree and graduate students pursuing a doctoral degree, from the disciplines of Psychology, Sociology, Philosophy, Anthropology, Theology, Neuroscience, Economics, History, Public Health, and Medicine. Applicants can be from any country and there is no age limit.

The deadline to apply is **December 15, 2005**. Selected Fellows will be expected to live in Philadelphia for 6 to 8 weeks from May 15 to July 15, 2006. Stipends and living expenses are available. For details, visit www.positivepsychology.org/ppfellows.pdf

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1. **International Research and Education: Planning Visits and Workshops (NSF 04-035)** invites proposals for workshops and planning visits that are catalytic and may lead to innovative international partnerships, training activities, or collaborative research that could be funded by OISE and/or by NSF research directorates.

2. **International research and education experience for US students and early-career scientists and engineers** includes solicitations for: international research experiences for small groups of undergraduates and/or graduate students; enhancement of doctoral dissertation research; Research Experience for Undergraduates (REU) to support international REU Sites or to add international dimensions to domestic activities; 8-week East Asia and Pacific Summer Institutes for US Graduate Students to introduce students to East Asia and Pacific science and engineering research and provide personal contacts on which to build future collaborations; 2 to 4 week Pan-American Advanced Studies Institutes that stimulate cooperation among researchers of the Americas in engineering and in the mathematical, physical, and biological sciences; and International Research Postdoctoral Fellowships that provide support for post-doctoral researchers or young faculty to conduct international research in any discipline that NSF funds, and;

3. **Partnerships for International Research and Education**, a new program to support long-term international research and educational activities that build on institutional strengths to provide international collaborative experience for US researchers at all levels.

The directorate also will continue to support international collaboration across the full range of NSF’s disciplinary programs and priority areas, and encourages researchers to include an international dimension in their proposals to these programs (such as funds to attend an international congress or to support visits of international colleagues), or to request supplementary funding to active awards for international activities by contacting the managing program officer for their award.

Researchers are also encouraged to contact OISE staff with expertise in the country or region of interest for information about institutions and counterpart agencies. Contacts for relevant program managers are available from the OISE home page – [http://www.nsf.gov/sbe/int/](http://www.nsf.gov/sbe/int/).
BOOK REVIEWS INTERNATIONAL
Danny Wedding, the new editor for PsycCRITIQUES: Contemporary Psychology—APA Review of Books, reports that he is committed to reviewing more international books (and films) in the journal. PsycCRITIQUES is now published online, and more than 800 books are reviewed each year (compared to 300 or so books that were reviewed annually in the paper journal).
Danny is interested in recruiting international psychologists as reviewers for the journal — please sign up at www.jbo.com/cpreview/. In addition, he welcomes suggestions of important new books relevant to the science and practice of psychology — please send nominations of new books for potential review to psyccritiques@mimh.edu. Whenever possible, PsycCRITIQUES publishes reviews in the same year as the copyright year for the book.
The following books dealing with international themes were recently reviewed in PsycCRITIQUES:

- **Work and Family: An International Research Perspective**, Steven A. Y. Poelmans (Ed.).
- **Forced Migration and Mental Health: Rethinking the Care of Refugees and Displaced Persons**, David Ingleby (Ed.).
- **Encyclopedia of Applied Psychology (Vols. 1-3)**. By Charles Spielberger (Ed.).
- **Rorschachiana: Yearbook of the International Rorschach Society (Vol. 26)**, Anne Andronikof & Carl-Erik Mattlar (Eds.)
- **International Handbook of Intelligence**, Robert J. Sternberg (Ed.).
- **Handbook of International Psychology**, Michael J. Stevens and Danny Wedding (Eds.)
- **Political Psychology in International Relations**, Rose McDermott
- **The Psychology of Good and Evil: Why Children, Adults, and Groups Help and Harm Others**, Ervin Staub
- **The Psychological Impact of War Trauma on Civilians: An International Perspective**, Stanley Krippner and Teresa M. McIntyre (Eds.)
- **International Review of Research in Mental Retardation (Vol. 26)**, Laraine Masters Glidden (Ed.)
- **Leaders and Their Followers in a Dangerous World: The Psychology of Political Behavior**, Jerrold M. Post
- **How Children Understand War and Peace: A Call for International Peace Education**, Amiram Raviv, Louis Oppenheimer, and Daniel Bar-Tal (Eds.)
- **Hotel Rwanda (2004) [Film]**, Terry George (Director)
- **Born Into Brothels [Film]**, Ross Kauffman and Zana Briskie (Writers/Directors)
- **Hero [Film]**, Zhang Yimou (Director)
- **Maria Full of Grace [Film]**, Joshua Marston (Writer and Director)
- **Whale Rider [Film]**, Niki Caro (Director)
- **House of Sand and Fog [Film]**, Vadim Perelman (Director).

IDEOLOGIES OF WAR AND TERROR: Join the Listserv
Send an e-mail to: This listserv invites scholars and thinkers to explore issues in a spirit of serious, dispassionate inquiry. To join the listserv, please contact Orion Anderson at oanderson@ideologiesofwar.com
Did you know that you can download a membership directory?

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The new directory has a powerful and robust search capability, and is downloadable via a link to the web, and can be updated seamlessly through the internet. There is a whole list of features that members can take advantage of with this new directory; from book marking records, to creating notes, to simple and easy to use search functions. You can find your colleagues by searching by geographical location. **Download the free 2005 APA Member and Affiliate Directory** at http://www.mvreader.com/release/apa/0001/setup.exe

SOCIAL Psychology Network: An international resource

The International Social Psychology Network — at www.socialpsychology.org — is an international web portal and educational site that provides online forums, searchable databases, news headlines, teaching materials, professional profiles of psychology colleagues, and more. It’s not just for social psychologists, but offers a broad range of information and news. You can even see who looks at the site — many thousands each day from dozens of countries (www.socialpsychology.org/usage.htm).

A number of societies that contribute to the network — Society for Personality and Social Psychology (SPSP), the Society for the Psychological Study of Social Issues (SPSSI), Society of Experimental Social Psychology (SESP), the Asian Association of Social Psychology (AASP), the Society of Australasian Social Psychologists (SASP), the Canadian Psychological Association Social and Personality Section (CPA-SPS), and the British Psychological Society Social Psychology Section (BPS-SPS) — have issued a joint appeal for psychologists to join the network to help support its work. For details on joining, see www.socialpsychology.org/support.htm.

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News from International Partners

Pairing Research, Intervention and Policy: A Brazilian Research Laboratory for Violence Analysis and Prevention

Lúcia C. de Albuquerque Williams, Alex E. Gallo, and Rachel F. Brino, Laboratory of Violence Analysis and Prevention (LAPREV)

Dr. Lucia C. de Albuquerque Williams is Coordinator of LAPREV (Laboratory of Violence Analysis and Prevention) in the Department of Psychology, Universidade Federal de São Carlos, Brazil and Secretary of the Brazilian Psychological Association (SBP). Alex E. Gallo, M.A., and Rachel Brino, M.A., are Brazilian psychologists and doctoral students doing research at LAPREV with a fellowship from CNPq (Brazilian National Research Council).

What is LAPREV?

The Laboratory for Violence Analysis and Prevention (LAPREV) was established in 2000. This laboratory grew out of intervention for families of victims of violence (or offenders) provided by the Department of Psychology at the Universidade Federal de São Carlos (Federal University of São Carlos). São Carlos is a mid-size city, situated 140 miles inland from São Paulo, Brazil’s largest city. In this article, we discuss intervention activities, primarily provided by Psychology student interns at LAPREV, and their role in contributing to creative research questions and innovative policy. LAPREV personnel include the director, six doctoral students, who teach at local universities, four master’s students, and 11 undergraduates. The institute also collaborates with others in Brazil and Japan.

Examples of LAPREV activities

Psychotherapy intervention is provided at the city’s Delegacia de Mulheres, a Women’s Police Station run by female officers. This police station was created in Brazil in 1985 in response to Latin America’s feminist movement to address crimes committed against women and children. In a special “psychology room” therapists use a Cognitive-Behavioral model with the inmates. LAPREV authored the first publication in a Brazilian psychological scientific journal describing systematic intervention with batterers in 2002. Other results from this work have formed the basis of numerous conference presentations and publications in Brazil and abroad.

In 2002, the intervention work was expanded to the facilities of the local Child Protection Service (CPS) agency to offer psychological support to victims of child sexual abuse and their non-offending parents, in addition to helping families who physically and emotionally abuse their children.

Intervention is also offered at a local shelter where women at risk for fatal partner violence are seen, along with their children. The shelter, the first one in Brazil outside the capital city, grew out of LAPREV’s outreach and educational work. The idea of a shelter began in 2001 in a Human Rights course offered to the general public and administered by Dr. Lucia C. de Albuquerque Williams at the Federal University. Several community lawyers who were enrolled in the course subsequently

(Continued on page 16)
advocated with the city to approve the bill regulating the shelter’s creation. The name chosen for the Women’s shelter, *Gravelina T. Lemes*, honors the life of a woman killed by her partner in São Carlos prior to LAPREV’s intervention work. Although countless women die tragically in Brazil (as elsewhere in the world) as fatal victims of domestic violence, what made Gravelina’s story so poignant was that when the police found her body at home several hours after her death, her baby girl was still nursing against her mother’s corpse. Thus, Gravelina continued to perform her motherly duties even hours after she had been fatally wounded. The history of the shelter’s creation, as well as Gravelina’s story, are published in the Brazilian literature, and utilized in community training as lessons to be learned for preventing fatal injuries to battered women.

Several research projects conducted at LAPREV published in the Brazilian literature are noteworthy. Some examples are: the evaluation of a workshop to teach officers from the Women’s Police Station about domestic violence; teacher and school training on violence prevention; assessment of teachers’ knowledge of the Brazilian law regarding mandated reporting; assessment of academic performance of children exposed to marital violence; characterization of the city’s young offenders; evaluation of group intervention with a range of populations, including child victims of violence; batterers; pregnant teenagers living in poverty; and evaluation of individual interventions with families of aggressive children and young offenders.

Ongoing research concerns teaching pre-school teachers to detect signs of child sexual abuse and to act as prevention agents, by teaching large numbers of parents and students to do the same.

LAPREV participates in international conferences on violence prevention in a range of countries, including the USA, Canada, the Czech Republic, Scotland, and Argentina. LAPREV has a strong commitment to international collaboration in research and in student internships. More information on LAPREV can be obtained at [www.cech.ufscar.br/laprev.htm](http://www.cech.ufscar.br/laprev.htm)

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